

Appendix 1

The university of Jordan /Evaluation Form. Mathematics Field Teacher.

Student teacher name:.....
Academic year:.....Term:....
Date:.....

Cooperating School:.....
Class:.....
Topic:.....

Performance: Best 1 2 3 4 5

- 1 introduces the lesson in suitable way.
- 2 concerns about the classroom environment.
- 3 cares about continuity and implementation of planning.
- 4 uses suitable and varies methods.
- 5 masterful of subject-matter.
- 6 foster the sequencing in demonstrating the topic.
- 7 deal effectively with discipline problems and class management.
- 8 encourage pupils to participate effectively.
- 9 reinforce pupils' responses.
- 10 cares about individual differences.
- 11 suitability of voice and movement in class.
- 12 use suitable and purposeful visual aids.
- 13 guide pupils to develop their knowledge and skills.
- 14 following up and observing pupils inside class.
- 15 cares about organization and logic in the work.
- 16 cautious about not having faults in speaking and writing.
- 17 behave well in urgent circumstances.
- 18 clarity and measurability of learning objectives.
- 19 time management.
- 20 ask thinking provoking questions.

Total Mark:.....Final Mark:(100 - total) =.....

Note: the best mark is 80 while the lowest mark is 20.

Appendix 3

Topic:.....

Timetable Session:.....

Class:.....

Date:.....

Objectives.	Methods.	Evaluation.

Notes:.....

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