Appendix 1

The university of Jordan /Evaluation Form.
Mathematics Field Teacher.

Student teacher name:……………… Cooperating School:……….
Academic year:………………Term:…. Class:……………………….
Date:………………………………… Topic:……………………….

Performance: Best 1 2 3 4 5
1 introduces the lesson in suitable way.
2 concerns about the classroom environment.
3 cares about continuity and implementation of planning.
4 uses suitable and varies methods.
5 masterful of subject-matter.
6 foster the sequencing in demonstrating the topic.
7 deal effectively with discipline problems and class management.
8 encourage pupils to participate effectively.
9 reinforce pupils’ responses.
10 cares about individual differences.
11 suitability of voice and movement in class.
12 use suitable and purposeful visual aids.
13 guide pupils to develop their knowledge and skills.
14 following up and observing pupils inside class.
15 cares about organization and logic in the work.
16 cautious about not having faults in speaking and writing.
17 behave well in urgent circumstances.
18 clarity and measurability of learning objectives.
19 time management.
20 ask thinking provoking questions.

Total Mark:……………Final Mark:(100 - total) =…………….

Note: the best mark is 80 while the lowest mark is 20.
Appendix 2
The Hashemite Kingdom of Jordan
The Ministry of Education.
Evaluation Form.

Teacher’s Name:………………………. School’s Name:………..
Experience years:………………………. Education:…………….

PhD, MA, B Sc;

Competencies: best 5 4 3 2 1.

1 Planning for month/term.
2 Lesson planning.
3 Motivate pupils and create suitable conditions of learning.
4 Reinforcement and feedback.
5 Use the visual aids.
6 Use the questioning techniques.
7 Consider the individual differences.
8 Use the textbook.
9 Classroom management.
10 Guide the learning/teaching process.
11 The teacher’s concerns in the area of self-learning.
12 Use the suitable teaching methods.
13 Masterful of subject methods.
14 Use pre-test during the lesson.
15 Use the summative test and the diagnosing test.
16 Design a suitable achievement exam.
17 Is there a connection between final evaluation and the goals of the lesson?.
18 Good appearance, active, and responsible.
19 The relationship with pupils; teachers; head-master; and local environment
20 Professionalism, the level of profession.

Total out of 100%:………………..

Teacher’s Sign:………………

Head-master’s Sign:……………

Supervisor’s Sign:……………

Date:………………
Appendix 3

<table>
<thead>
<tr>
<th>Objectives</th>
<th>Methods</th>
<th>Evaluation</th>
</tr>
</thead>
</table>

Notes: ................................................................................................................................
................................................................................................................................
................................................................................................................................