

Appendix (6)

Study Tools: The Interview Form

The interview form consisted of a set of questions asked to the subjects of the interview sample (see appendix: 8):

1. Have the mathematics curricula in Jordan witnessed change or development since 1964?
2. Can you identify the periods during which the mathematics teaching curricula have witnessed change and development?
3. What are the developments witnessed in mathematics teaching curricula in Jordan regarding the development of learning objectives during these periods?
4. What are the characteristics of the developments witnessed by the curricula in respect of the mathematical content, during these periods?
5. What are the characteristics of the developments in respect of the development of teaching methods during these periods?
6. What are the characteristics of the development in respect of the evaluation methods during these periods?
7. Did the concept of the educational curriculum in the teaching of mathematics witness development during the phases of change?
8. What are the reasons behind the developments of the mathematics curricula teaching during these periods?
9. Do the developments witnessed by the mathematics curricula teaching coincide with international developments.