## FROM ROME TO BEIJING

Symposia on Robert Jewett's Commentary on Romans

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STUDIES

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## A Response to Robert Jewett: Romans 1:13-17<sup>1</sup>

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Robert Jewett's new commentary is a monumental piece of work, whose innovations will send new impulses into the arena of research. These innovations include a systematic application of sociological (for instance "honor/shame") and rhetorical categories; ("justification" beyond the Lutheran-individualistic or existential interpretations, and so forth). To that extent the following questions amount to mere nitpicking that sounds like the noise of desert hyenas that bell against the moon.

The interpretation of 1:13–17 provides an initial look at the distinctive profile of the commentary. The rhetorical analysis of verses 13–15 and 16–17 as *narratio* and respectively *propositio* is convincing (whereby contentwise the motif of travel plans connects the narratio with the preceding exordium even more clearly than the commentary indicates, so that verses 10-12 function as a hinge).

Extensive linguistic and thematic parallels in Greco-Roman and Jewish sources are helpfully related (even so far as the contours of the Mithras Cult). Attention is paid to philological intricacies.

I am also convinced by the commentary's interpretation of "fruit" in verse 13 as related to the logistical and financial support of the Spanish mission that Paul hopes to gain from the Romans, so that this verse in a diplomatic manner prepares the way for chapter 15. It is perhaps too consistent to identify the "rest of the Gentiles" in verse 13 as the Spaniards. Nevertheless, even if the commentary is right, it should clarify that the concept of bringing fruit begins to ambiguously oscillate now: in relation to the Roman believers it connotes logistical support; in relation to the Spaniards and other missionary targets it would lack this

Translated from German to English by Robert Jewett.

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specific connotation and could only relate to general missionary success (which however would not be sought among Romans, as the commentary emphasizes: Paul will restrict his preaching to those already converted and will not poach in the arena of others). It would perhaps be better to understand verse 13 as follows: "so that I might reap some fruit even among you just as also among the rest of the Gentiles," namely from people such as the Philippians who repeatedly supported my mission in generous ways. The 'as' would possibly be taken more seriously in this way, and Paul then would not focus on the Spaniards and their future as well as on other missionary targets until verse 14 (with his reference to 'Greeks and barbarians, educated and uneducated').

It is impressive that the details in verse 14, (including the philological nuances of TE KAI, Paideia-Konzept, etc.), support Jewett's stress on the "inclusivity of the gospel." However the statement on page 132 is not entirely understandable: "to be classified as foolish in this social context is not a deficit that can be overcome with more education . . . " Were there no "ignorant barbarians" in the empire, above all in the Equestrian ranks, who advanced to the status of cultivated Hellenes? And were there no opposite cases, of native born Greeks who were criticized as uncouth Barbarians? Is a Greek person really "innately wise"? Quintilian and other stoically inclined teachers worked hard at forming young people into educated ones; nobody was born 'wise', and conversely nobody was condemned to remain foolish forever, not even a person born by 'barbarians'.

It seems to me that the statement on page 132 is too apodictic, that the "cultural commonplace" was that "the relationship with the Divine was thought to be centered in *knowledge*." In the middle of the first century, this held at the most for middle Platonism (the human mind approaches the supreme mind, etc). What dominated the relationship to the gods was not knowledge (about them) but correct cultic behavior, which protected one from godly whims, appeased the gods, etc. Significantly, Jewett tries to document his 'commonplace' with references in Philo and Titus, but they also advocate the behavioural approach. Perhaps Jewett means "... centered in *knowledge about the right behaviour*"? That would be more accurate.

Is the reference on page 132 convincing that the houses of Narcissus und Aristobul (Romans 16) were "situated within the bureaucracy"?

I find it fascinating that Jewett already in verse 14 is able to infer from Paul's "indebtedness to barbarians and the uneducated" a "complete reversal of the system of honor and shame" (132). Also the propositio in verses 16-17 "effectively turns the social value system of the Roman Empire upside down" (139). This is a theme that permeates the entire commentary. An equally fascinating hypothesis, which the following

commentary chapters set about proving, is that the proposition does not only aim at the elaborations until chapters 5 and 8, or perhaps 11, but even at the entire argument all the way through 15:13 (132). This fits the above-mentioned concretizing of "fruit" with reference to chapter 15. It also correlates with Jewett's controversial denial, extended through the entire commentary, that the scope of Paul's argument has anything to do with a defense of his teaching about justification by faith or an apologetic dialogue with Judaism, which are often maintained. (136–141) But I question whether the "tension between Jewish and Gentile groups" suggested in chapters 14–15 is already severely criticized in 1:16b–c. The same expression appears in 1 Corinthians 1:24 without any antagonistic undertones between the two groups.